

Education European



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The AEDE Journal



Editorial

WHY TEACH EUROPE IN THE EUROPEAN SCHOOL OF THE 21ST CENTURY?

The following text is taken from the training programme offered to teachers in schools participating in the "European School of the 21st Century" project.

Being a European teacher means:

- Educating future informed and active European citizens

The European Union (EU) and Europe more generally constitute a political, economic and social area that is unique in the world, based on democratic values, human rights, peace and solidarity. The values that Europe has developed over the centuries, at the cost of painful conflicts, are universal and must be protected. Schools in the 21st century can and must contribute to this.

Teaching about Europe should enable pupils to:

- understand that Europe, beyond its various organisations, is a whole that shares values and a model of society.
- discover the European institutions (European Parliament, Commission, Councils, etc.);
- grasp the challenges of European citizenship (rights, mobility, voting in European elections);
- develop a critical mind when faced with populist or nationalist rhetoric.
- to combat misinformation and prejudice of all kinds.

- Helping them discover their living space

For young Europeans, Europe is not just an abstraction:

- it influences their daily lives (Erasmus+, product standards, free movement, data protection, the environment, etc.);
- it offers opportunities (studies, internships, jobs, travel, transnational projects);
- it shapes their future (climate, digital technology, security, migration, sovereignty).

Accredited as a "complementary educational association for public education" and a "youth and popular education association"

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<http://www.aede-france.org>

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Editorial (continued)

- Enabling pupils to embrace cultural heritage

Recognition of a shared cultural heritage is a fundamental part of our identity. The aim is to show that this heritage exists primarily at European level rather than at national level.

This understanding of a common heritage on the continent facilitates:

- Intercultural understanding.
- Dialogue between peers from different countries.
- Open-mindedness and curiosity.

The acquisition of these three social skills characteristic of the 21st century is a priority objective of the project.

This understanding of a shared heritage thus helps to strengthen European identity without denying national or local identities (united in diversity).

- Making them aware of our common history and its lessons

21st-century Europe was born from the ashes of world wars. Teaching history from a multi-perspective European approach enables pupils to:

- understand the causes of past conflicts and reconciliation efforts (e.g. between France and Germany);
- to promote peace as a common good.
- remember the dangers of extreme nationalism, totalitarianism and xenophobia.

- Turning pupils into eco-citizens of the 21st century by preparing them for global challenges

The contemporary transition, contemporary digitalisation, inequalities, pandemics, (ecological wars) transcend national borders.

Europe is an essential framework for:

- understanding the global scale of the challenges and the importance of local action,
- cooperating in the face of crises,
- defending common standards (social, environmental, digital).

Teaching about Europe is not about spreading pro-European propaganda: it is about giving pupils the keys to understanding the world they live in, exercising their citizenship in an informed manner and actively participating in the future of their continent.

In an increasingly complex, unstable and interdependent world, these civic skills are essential.

This is a priority for European schools in the 21st century.

Christian SAINT-LEZER
President

News

The Erasmus+ 2026 call for proposals is now open

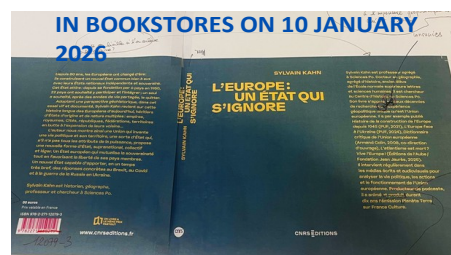
The European Commission has announced the opening of the annual Erasmus+ call for proposals on Wednesday 12 November at 7 p.m.

This call for proposals introduces a pilot initiative for partnerships to build networks of schools in Europe. This new framework for cooperation should enable organisations to exchange, test and implement innovative teaching methods that promote the acquisition of basic skills. These networks should also support the EU's efforts to promote civic engagement around the values of democracy in Europe.

AEDE-France, through its project "The European School of the 21st Century", has anticipated this request from the European Commission.

Read more

The latest essay by Sylvain Khan, professor at Sciences Po, promises to challenge some preconceived notions.



Coming soon

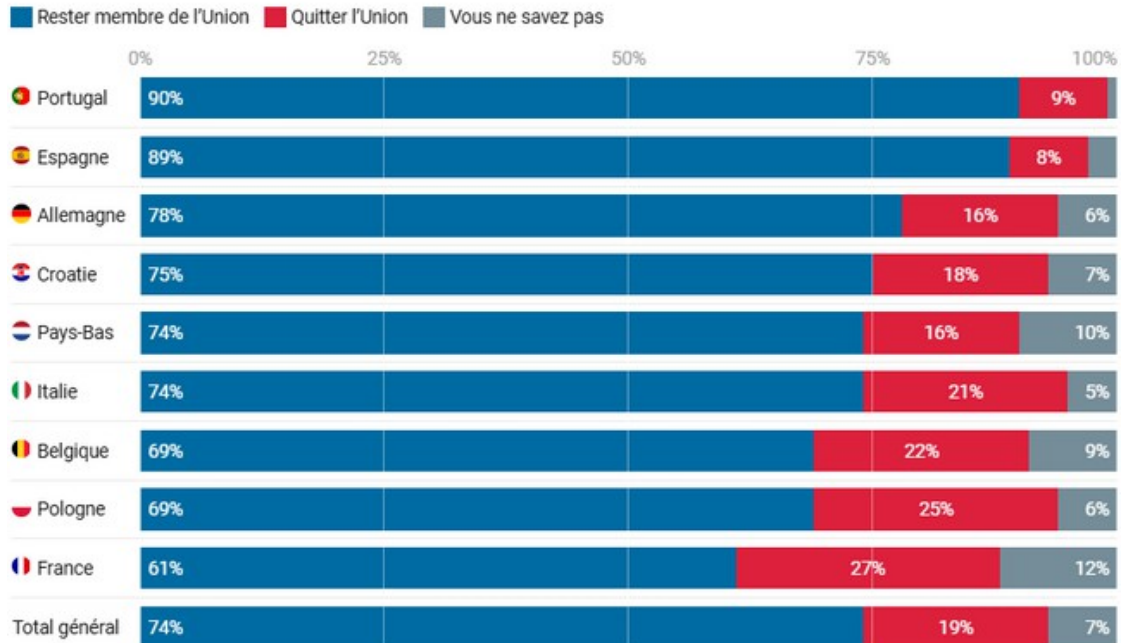
Cnesco conference on international comparisons of the teaching profession

Following the webinars held on 8 October and 3-5 November and the participatory workshops held in person on 6 November at the INSPE in Paris, it will be interesting to see the results of this conference.

NEWS (continued)

WHEN SHOULD WE BE CONCERNED?

«Souhaitez-vous que votre pays reste membre de l'Union ou la quitte ?»



Étude réalisée du 22 au 28 novembre par internet selon la méthode CAWI, auprès de 9 553 personnes.

Graphique: Le Grand Continent • Source: Cluster17

Three studies to be considered in order to understand the difficulties of the French education system, ask the right questions and come up with some solutions

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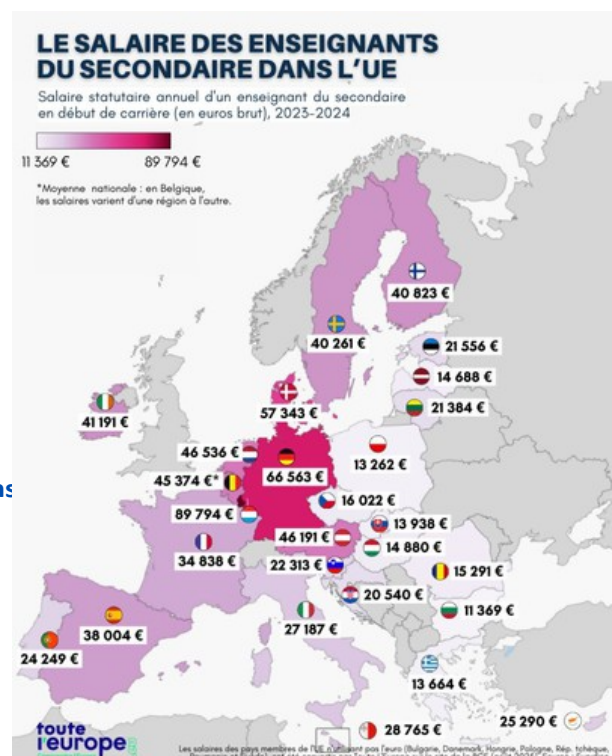
The latest TALIS survey on secondary education conducted by the OECD:

Results from TALIS 2024 - Country notes:

France

the latest [Eurobazooka](#) survey, conducted by Cluster 17 for Le Grand Continent, and in particular:

"What do you think are the two main strengths of your country today?"



AEDE-FRANCE IS RECRUITING

The numerous projects undertaken by AEDE-FRANCE require a significant investment of time and energy, which currently relies on a small number of board members.

Getting involved in managing partnership projects, meeting European colleagues, creating new relationships for your institution, learning about innovative professional practices, joining new networks: these are all part of our daily work and we want to share them with you.

If you would like to expand or create your European network and take your commitment to a new level, then don't hesitate! Join us!

Proficiency in English, while not absolutely essential, is obviously a plus.

For further information: contact@aede-france.org

AEDE-FRANCE PROJECTS



A SUCCESSFUL LAUNCH

The flagship project of AEDE-France, approved by the European Commission with the highest rating of all the projects submitted, was launched from 16 to 18 October in Paris.

The pilot schools in Rio Tinto Porto (PT), Nafplio (GR), Khan Krum Sofia (BG), Trzebnica (PL) and Cap d'Ail (FR), along with expert partners from the universities of Cordoba, Bremen and Wroclaw and the Cordoba Teachers' Centre, spent three days launching the project under optimal conditions.



The group worked together effectively and collaboratively.

The working relationships and friendships forged during previous projects enabled the new partners to embark on this unprecedented adventure with efficiency and good humour.

The programme is available [here](#)

The European School of the 21st Century fits perfectly with the European Commission's project to create an alliance of European schools.

Ms Jessica LARSSON, Head of the European Commission Representation in France, was keen to participate in the launch meeting and provided us with much-appreciated support.

The group of experts presented the questionnaire that will be used to assess the situation in each school in terms of four areas of observation: multilingualism, inclusion, sustainability and quality of management.

This impressively accurate and comprehensive tool will enable each school to identify its strengths and resources and better define areas for improvement.

A roadmap will be sent to each school by the expert group after analysing the responses to the four questionnaires.



Schools interested in receiving information about the project and, for example, the assessment questionnaire (in French) and summary of recommendations, are invited to contact us: contact@aede-france.org

THE STRASBOURG TRAINING COURSE

From 12 to 15 November, two teachers from each pilot school gathered at the Saint Thomas Cultural Centre in Strasbourg to take part in the "Become a European teacher" training course led by Cristina Muñoz Aranda, Marie-Laure Croguennec and Christian Saint-Lezer.

An introduction to European literacy and a tour of the institutions preceded sessions on adopting the European programme for schools and how to give a European dimension to all teaching.












A highly informative visit to the Council of Europe

The next project meeting will take place from 2 to 4 March 2026 in Nafplio, Greece.



The parallel partnership project brings together schools from Latvia, Italy, the Czech Republic, France and Spain, pending confirmation from Austria and Belgium.

		DŽŪKSTE ELEMENTARY SCHOOL Džūkste School, Džūkste, Džūkste Parish Tukums Municipality LV-3147 https://www.tip.edu.lv/lv/2012-12-11-21-33-55/tukuma-novada-izglitiba-iestades/dzukstes-pamatskola
		ICS SCIANNA CIRINCIONE via Diego d'Amico 1 BAGHERIA 90011 https://www.icsciannacirincione.edu.it/indirizzo-di-studio/scuola-primaria/
		ZÁKLADNÍ ŠKOLA MOHYLOVÁ Praha 13, Mohylová 1963, 155 00 Praha 5 www.zsmohylova.cz
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		CEIP CRONISTA REY DÍAZ CÓRDOBA Calle Cronista Rey Díaz, 4 - Cp: 14006 CORDOBA

The schools met online for the first time and received the materials provided to the schools in the parent group, including questionnaires to assess the current situation and a report on the Strasbourg training course. Cristina Muñoz Aranda launched the TwinSpace, which will enable them to exchange ideas over the next three years.

The next online meeting in December will be devoted to preparing the KA 210 application file, which will be submitted next March.

AEDE TRAINING COURSES



Do you want to give your teaching a European dimension, from primary school to secondary school? Do you want to develop your European culture? Not sure which resources to use? Would you like to establish relationships with other European partners?

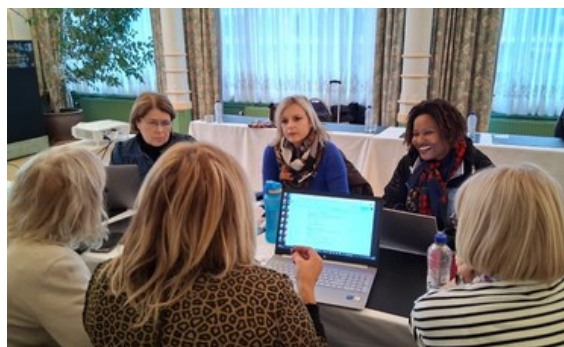
Then AEDE internships are for you!

THE BRUSSELS COURSE



The Brussels course, which took place from 22 to 25 October 2025 at the Le Dôme hotel welcomed a group of three teachers from Martinique, a colleague from Réunion, five Italian teachers and three from Germany. This enthusiastic and motivated group quickly bonded, which will result in exchanges and reciprocal visits after the course. This is one of the main objectives of our courses: to enable participants to build their European network.

L...an Saint-Lezer, with Alain Fleury as guest speaker, the course took place in ideal conditions and enabled participants to familiarise themselves with European literacy, visit the institutions in Brussels and learn about the European School of the 21st Century project.



Our next course

Scheduled to take place in **Strasbourg** from **17 to 21 February 2026**, it will welcome colleagues from Italy, Romania, Germany and Belgium.

The programme for the Strasbourg course is available on our [website](#).

Please do not hesitate to contact us for further information. contact@aede-france.org

AEDE-FRANCE AT THE COUNCIL OF EUROPE

Christian Saint-Lézer and Heleen Jansen are members of the "Sport and Human Rights" Committee within the Conference of INGOs.

Christian Saint-lézer represented the conference at the meeting of the PACE Parliamentary Alliance for Good Governance and Integrity in Sport held in Paris on 1 December.

The aim was to present the recommendation produced by the Committee on Sport and Human Rights and approved at the conference session on 15 October.



The draft [European Young Sportspeople's Charter](#) has the support of the Parliamentary Alliance. It will be regularly included on the agenda of future meetings.

Thanks to the good relations established through, among other things, the European Cultural Project, this innovative initiative will result in a KA 210 project in the field of sport, which will be led by the European Youth Alliance in Sport (EYAS) and submitted next March.

The aim now is to find additional partners from Austria, Latvia, the Netherlands and Spain to help draft the project.

Starting with a French partner! For further information: contact@aede-france.org

AEDE-France will be involved in managing this project.



On 2 December, Christian Saint-lézer represented the Conference of INGOs at the Council of Europe during a day organised at the headquarters of the Lombardy Region delegation in Brussels on the theme: **Inclusive innovation in action.**

The requested presentation focused on "Sport as an independent living & anti-poverty strategy". The contacts made during this highly successful day should result in a study visit during the upcoming Olympic Games in Cortina.

Building Europe means first and foremost building Europeans: but we cannot build true Europeans without choosing the appropriate means to this end: in other words, the method of education must itself be 'European'.

**Denis
Rougemont**

de

Join us!



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Nom Téléphone

Prénom Email

Adresse

Complément d'adresse

Code postal Commune

.....

Statut professionnel

Établissement ou organisme

Type d'adhésion souhaitée
Adhésion étudiant - 15 €
Adhésion simple - 10 €
Adhésion établissement - 50 €

I declare that I wish to join the AEoE-France for the year 202d

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Morrlarrl du Non .

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BIC-ADRESSE SWIFT : SOGEFRPP

Chèque à l'ordre d'AEDE-France

Bulletin d'adhésion à retourner, accompagné du titre de paiement à
Michel HAREL
INSPÉ de l'académie de Limoges
209, boulevard de Vanteaux
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